

**Location Information** 





#### **SORT STUDY**

## European CAMHS Mapping Questionnaire ECM-Q

	Name of canton :	
	Date of Form Completion: Month	_Year
Con	tact Details of Person Responsible fo	or Answering Questionnaire
	Name:	
	Title:	
	Position:	
	Mailing Address:	
	Telephone:	
	E-mail:	

#### Please provide an estimate if official data is unavailable.

Country population:

Country population under the age of 18 (or the age of majority):

#### Instructions:

This questionnaire has been developed to provide information about the current state of organization of Youth Mental Health Care Services across all Switzerland, especially for the delicate process of transition from Child and Adolescent Mental Health Services and Adult Services. As part of the SORT project the aim of this instrument is to collect country specific information on transitional care and map strengths and weaknesses of it at a Swiss level.

Please provide responsibly an answer for all the items referring to what typically happens in your canton and feel free to consult with other experts, where necessary. Many questions have a choice of multiple answers: please circle appropriate responses or write in the space provided, where required. You can also write specific comments in the section NOTES in the case you feel more details need to be provided.

Once the questionnaire is completed you can submit it by post or email to study the coordinator.

In case you need any further clarification please do not hesitate to contact the research team.

We also thank the MILESTONE Consortium for developing this questionnaire.







### **POLICY AND LEGISLATION**

1.1. Does your country/canton have an official national/cantonal child and adolescent mental health policy?

1.1.1. If yes, what are the age-ranges included in this policy?

- a. Yes (underline if CANTONAL or NATIONAL)
- b. No

4.0.14//	4 4		
1.2. wna	t are the components of this policy?		
1.2.1	Regulations on type of care provided	Yes	No
1.2.2	Regulations on competency of care providers	Yes	No
1.2.3	Specific, written standards of service provision	Yes	No
	(i.e., outpatient and inpatient facilities per 100,000 inhabitants, number	per of	
	psychiatrists/psychologists per 100,000 inhabitants, other service pr	ovisions)	
1.2.4	Guidelines regarding access to services	Yes	No
1.2.5	Other (please specify)	Yes	No

- 1.3. In which type of policy is it addressed? (Please check all that apply)
  - a. Mental Health
  - b. Health
  - c. Human Rights
  - d. Child Protection
  - e. Health Social Welfare
  - f. Other (please specify) : \_\_\_\_\_

Please enclose a copy of the relevant policy section(s).

1.4.1	Abuse or exploitation by adults	Yes	No
1.4.2	Confidentiality of health care services and records	Yes	No
1.4.3	Informed consent (direct or via primary caregiver)	Yes	No
1.4.4	Prescription of medications or other medical treatments	Yes	No
1.4.5	Participating in experimental trials	Yes	No
1.4.6	Other (please specify) :	Yes	No







- 1.5 Are there national/cantonal minimal standards of care expected from psychiatrists working in child and adolescent mental health services?
  - a. Yes (underline if CANTONAL or NATIONAL)
  - b. No
    - **1.5.1** How are standards maintained? (Please check all that apply)
      - a. Professional certification and maintenance of competency
      - b. In-service training
      - c. Clinical supervision
      - d. Clinical practice guidelines
      - e. Other (please specify): \_\_\_\_\_
- 1.6 Are there national/cantonal minimal standards of care expected from psychologists working in child and adolescent mental health services?
  - a. Yes
  - b. No
    - **1.6.1** How are standards maintained? (Please check all that apply).
      - a. Professional certification and maintenance of competency
      - b. In-service training
      - c. Clinical supervision
      - d. Clinical practice guidelines
      - e. Other (please specify): \_\_\_\_\_
- 1.7 Are there national/cantonal minimal standards of care expected from nurses working in child and adolescent mental health services?
  - a. Yes
  - b. No
    - 1.7.1 How are standards maintained? (Please check all that apply).
      - a. Professional certification and maintenance of competency
      - b. In-service training
      - c. Clinical supervision
      - d. Clinical practice guidelines
      - e. Other (please specify): \_\_\_\_\_







## 1.8 Are there any standardized evaluation procedures to assess the functioning of services?

1.8.1 Outcomes (individual health, individual functioning)	Yes	No
1.8.2 Patient satisfaction	Yes	No
1.8.3 Family satisfaction	Yes	No
1.8.4 Other (please specify)	Yes	No

### 2. **HEALTH FINANCING**

2.1. How are child and adolescent mental health services funded (excluding specialized services for children with mental retardation)? Tick all that apply, and indicate the percentage of child/adolescent mental health funding covered by each source, if this information is available:

FUNDING SOURCE	AVAILABLE (Yes/No)	% on the total of child/adolescent mental health funding
Consumer/ Patient/ Family		-
Private insurance		
Tax-based Government Funding		-
Social insurance (LAMAL)		
International Grants		
Non-Governmental Organization		-
Other:		

- 2.2. Are there other sources of funding for child and adolescent mental health services?
  - a. Yes (Please list here below the top three other sources and percentages):
  - b. No

1	
2	%
3	







# 2.3. What subsidized or free government ancillary benefits are provided to a family who has a child or adolescent with a disabling mental disease?

fan	nily who has a child or adolescent with a disabling mental disease?
(Ple	ease indicate each condition which is available)
a.	No benefits are provided
b.	Disability Pension (/month)
C.	Specialized Education Programmes
d.	Respite/Practical Help for Caregiver
e.	Medical (including Psychiatric) Care
f.	Institutional Care
g.	Parental Training or Education
h.	Other (please specify):
delivering problems  3.1. Howard	"CAMHS" refers to specialist, community-based, multidisciplinary, mental health services g medical and psycho-social interventions for children and adolescents with mental health s and disorders and/or neuropsychiatric/developmental disorders  w many public CAHMS do you have in your canton? We mean any manized CAMHS providing care to a specified catchment area with one sector/Consultant.
3.2. ls t	here a juvenile justice system for delinquent children and adolescents?
á	a. Yes
ŀ	b. No
	3.2.1 If yes, does this system have access to a
	specialist/dedicated/forensic child and adolescent
	mental health service?
	a. Yes

b. No







# 3.3 Are there specialized educational services available for children and adolescents with:

(1. No areas, 2. Few areas, 3. Many areas, 4. Most areas, 5. All areas)

3.3.1 Behavioral problems		2	3	4	5
3.3.2 Learning disabilities	1	2	3	4	5
3.3.3 Speech and language delay	1	2	3	4	5
3.3.4 Deaf/blind children	1	2	3	4	5
3.3.5 Mental retardation	1	2	3	4	5
3.3.6 Children with physical and mental disabilities	1	2	3	4	5
3.3.7 Other (please specify):	1	2	3	4	5

3.4 Is there a system of providing community-based outpatient care for children and adolescents with mental disorders or severe behavioral problems?

(please check all that apply choosing among: 1. No services/absent – 2. Insufficient services – 3. Sufficient services with medium/low quality – 4. Sufficient services available with good quality – 5. Excellent/comprehensive service available)

- 3.4.1 Outpatient departments in hospitals
- 3.4.2 Private offices of specialists
- 3.4.3 Public health/primary care clinics
- 3.4.4 Outpatient clinics
- 3.4.5 Day patient programs
- 3.4.6 Group homes
- 3.4.7 Foster care placements
- 3.4.8 Respite care placements
- 3.4.9 Other (please specify):

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5







3.5	Is there a provision	n of inpatient mental health ca	re for	menta	allv ill	childr	en
	-	Please indicate the total number			-		
		patient units in the entire cou	•			•	
	psychiatric hospital)		iliy (S	joriora	1 1100	Jitai, at	aure
	a. Yes	, II avallabie.					
	b. No	Total madiatria hada allaasta	مد ام	سلمال ما م	- ,- /l -		.4
	3.5.1	Total pediatric beds allocate	ατο	chilare	en/ado	nescer	าเร:
	2.5.0	Total hada allegated to abilde	/l -			l	. 4 . 1
	3.5.2	Total beds allocated to children					
		disorders (child/adolescent p	sychia	tric ir	npatier	it uni	ts):
3.6		to offer a language interp					
	child/adolescent ha	as high needs for diagnostic as	sessn	nent a	nd/or	care a	nd
	is unable to speak	one of the national languages?	?				
(1. No areas, 2. Few areas, 3. Many areas, 4. Most areas, 5. All areas)							
	3.6.1 dia	agnostic assessment	1	2	3	4	5
	3.6.2. ca	are	1	2	3	4	5
<b>~ ~</b>	0			4 4.*.		4	- 4 -
3.7	_	w many hours per day are CA			ng out	tpatiei	nts
	open in the usual v	vorking days (Monday-Friday)?					
3.8	Is there a mobile	emergency CAMHS team (i.e.	outsic	le of	hours	CAM	HS
	services are availa	ble)? (1. No areas, 2. Few are	as, 3.	Many	areas	, 4. M	ost
	areas, 5. All areas) _						
3.9	Is there a public	ation or reference providing	g info	rmati	on ab	out 1	he
	organization of Ca	AMHS, or about the epidemic	ology	of ch	ild/ad	olesc	ent
	mental disorders	in your country?					







## 4. CHILD AND ADOLESCENT MENTAL HEALTH: HUMAN RESSOURCES

in chil	nany child/adolescent psychiatrists (who have a formal specialization d/adolescent psychiatry) practice child and adolescent psychiatry in anton?
4.1.1	Do you have a cantonal child and adolescent psychiatry training program?
	a. Yes, please specify:
	b. No
4.1.2	What is the duration of this training program at a cantonal level?
4.1.3	Does the program lead to a certificate of specialization?
	a. Yes, please specify:
	b. No
4.1.4	Is child and adolescent psychiatry recognized as an official sub-specialty?
	a. Yes, please specify:
	b. No
4.1.5	Is there a compulsory Continuing Medical Education program for child/adolescent psychiatrists?
	a. Yes, please specify:
	b. No
	many clinical psychologists specialized in the area of child/adolescent al health are there in your canton?
4.2.1	Do you have a cantonal training program for clinical psychologists working with children and adolescents?







a. Yes, please specify:			
b. No			
<b>4.2.2</b> What is the duration of this training program	at a cantonal le	evel?	
<b>4.2.3</b> Does the program lead to a certificate of spe	ecialization?		
a. Yes, please specify:			
b. No			
<b>4.2.4</b> Is there a compulsory Continuing Education program for child/adolescent clinical psychologists?			
a. Yes, please specify:			
b. No			
4.3 Which other professionals work with children a disorders?  (Please check all that apply)	and adolescen	ts with mental	
4.3.1 Psychiatric nurses	Yes	No	
4.3.2 Social workers	Yes	No	
4.3.3 Speech and language therapists	Yes	No	
4.3.4 Other professionals (please specify):	Yes	No	

### 5. COLLABORATION WITH OTHER SERVICES

- 5.1. Is there any protocol or agreement between schools and health services at the national/cantonal level to refer a child with suspected learning disabilities to a CAMHS?
  - a. Yes
  - b. No







5.2. Is there any protocol or agreement between schools and health services at
the community/canton/regional level to refer a child with suspected learning
disabilities to a CAMHS? (1. No areas, 2. Few areas, 3. Many areas, 4. Mos
areas, 5. All areas)
5.3.Is there any specific protocol to let schools, social services, other public
and private agencies, etc. signal severe cases of abuse or neglect to mental
health care providers? (1. No areas, 2. Few areas, 3. Many areas, 4. Most areas,
5. All areas)
5.4. Are there any established relationships between CAMHS and services for
the protection of children and adolescents from abuse and neglect? (1. No
areas, 2. Few areas, 3. Many areas, 4. Most areas, 5. All areas)
5.5. Do official referral procedures at a national/cantonal level from primary care
to secondary/tertiary care exist?
a. Yes
b. No
c. Unknown
5.6. At least one service users' association is present in the country/canton
a. Yes
b. No
c. Unknown
5.7. At least one family/carers' association is present in the country/canton
a. Yes
b. No
c. Unknown







- 5.8. Are service users' associations/organizations involved in the formulation or implementation of mental health policies, plans or legislation at national/cantonal level in the last two years? (Consider the presence of at least one representative member of a user association/organization during the meetings for the last revision of the mental health policy/plan or legislation -mark only one item)
  - a. unknown
  - b. NA: service users' associations/organizations do not exist or there is no policy/plan/legislation present in the country
  - c. never or rarely: service users' associations/organizations did not or rarely participated in the meetings for the formulation/implementation of the policy/plan/legislation
  - d. not routinely: service users' associations/organizations participated but not routinely in the meetings for the formulation/implementation of the policy/plan/legislation
  - e. frequently service users' associations/organizations participated routinely in the meetings for the formulation/implementation of the policy/plan /legislation
- 5.9. Are family/carers' associations/organizations involved in formulation or implementation of mental health policies, plans or legislation at national/cantonal level in the last two years? (Consider the presence of at least one representative member of a user association/organization during the meetings for the last revision of the mental health policy/plan or legislation -mark only one item)
  - a. unknown
  - b. NA: family/carers' associations/organizations do not exist or there is no policy/plan/legislation present in the country
  - c. never or rarely: family/carers' associations/organizations did not or rarely participated in the meetings for the formulation/implementation of the policy/plan/legislation
  - d. not routinely: family/carers' associations/organizations participated but not routinely in the meetings for the formulation/implementation of the policy/plan /legislation







e. frequently family/carers' associations/organizations participated routinely in the meetings for the formulation/implementation of the policy/plan /legislation

		6. ACTIVITY D	<u>ATA</u>	
6.1. Do	es the national/ca	intonal health care s	system require an	y periodic activity
rep	ort from CAHMS	?		
a	a. Yes			
k	o. No			
6.2. Ho	w many patients h	nave been treated in	all CAHMS operat	ing in your canton
in t	he latest year ava	ailable? ( "treated" me	eaning those patier	nts with at least one
con	ntact with service ir	n the last 3 months, ne	ew patients include	ed)
N°:				
6 2 ln 4	ha lataat waar ha	wy many of thom w	ore females and l	now many malas?
		ow many of them we Males:	ere remaies and r	iow many males?
C 4 14/16	at is the area dist	ihtion in nonces 2 (r		
	our country)	ibution in ranges? (p	nease specify the a	ge ranges avallable
nı y	our oourniy)			
		N° all patients	N° females	N° males
	years			
!		<u> </u>		







**6.5.What is the distribution according to DSM-V or to the ICD-10 diagnostic categories?** (Please in case of multiple diagnosis consider the main diagnosis; insert 0 if there are no users in a certain category; if possible, please try to adapt diagnostic categories different from DSM-IV to the current DSM-V system; otherwise use ICD-10 categories)

DSM-V CATEGORIES			
	Total N°	N° males	N° females
Neurodevelopmental disorders (please specify) - Intellectual disabilities			
- Communication disorders			
- Autism spectrum disorders			
- Attention deficit/hyperactivity disorder - Specific learning disorders			
- Motor disorders			
- Other neurodevelopmental disorders			
Schizophrenia spectrum and other psychotic disorders			
Bipolar and related disorders			
Depressive disorders		-	<u> </u>
Anxiety disorders			
Obsessive compulsive-related disorders	·		
Trauma-Stress related disorders			
Dissociative disorders		-	
Somatic symptoms and related disorders			
Feeding and <b>Eating</b> disorders	m .	-	
Elimination disorders			
Sleep-wake disorders			
Sexual dysfunctions	and the state of t	-	
Gender dysphoria	9111	-	
Disruptive, impulse control, and <b>conduct</b> disorders			
Substance-related and <b>addictive</b> disorders		-	
Neurocognitive disorders		-	
Personality disorders			
Paraphilic disorders			
Other mental disorder		-	
Medication-induced movement disorders and other adverse effects of medication			







ICD-10 CATEGORIES			
	Total N°	N° males	N° females
F00-F09			
Organic, including symptomatic, mental disorders	-		
F10-F19			
Mental and behavioural disorders due to psychoactive substance use			
F20-F29			
Schizophrenia, schizotypal and delusional disorders			
F30-F39			
Mood [affective] disorders			
F40-F48			
Neurotic, stress-related and somatoform disorders	988		
F50-F59			
Behavioural syndromes associated with physiological disturbances and			
physical factors			
F60-F69			
Disorders of adult personality and behaviour			
F70-F79			
Mental retardation	***		
F80-F89			
Disorders of psychological development (please specify)			
F80 Specific developmental disorders of speech and language F81 Specific			
developmental disorders of scholastic skills			
F82 Specific developmental disorder of motor function			
F83 Mixed specific developmental disorder			
F84 Pervasive developmental disorders			
F88 Other disorders of psychological development			
F89 Unspecified disorder of psychological development			
F90-F98			
Behavioural and emotional disorders with onset usually occurring in			
childhood and adolescence			
F99			
Unspecified mental disorder			

6.6.In the latest year available how many new cases (total no.) have been
recorded in all CAMHS active at cantonal level? (do not consider patients wh
were discharged and then came back to services, even after a long time, includ
only first-ever contacts, if this information is available)
N° new accesses:







### 7. DATA COLLECTION AND QUALITY ASSURANCE

7.1. Is the	ere any epidemiological data collection system for child and adolescent				
ment	tal health disorders? (i.e., psychiatric case registers, hospital information				
syste	systems, etc.)				
a.	Yes				
b.	No				
7.1.1	If yes please supply reference details of 3-4 articles that provide epidemiological data on child/adolescent mental health in your				
	<b>country</b> (prevalence and incidence studies, service utilization studies, suicide rate studies, psychotropic drug utilization studies)				
7.2.Is the	ere any service data collection system at national/cantonal level for				
child	l and adolescent mental health disorders?				
a.	Yes				
b.	No				
7.2.1	If yes, is there any regular monitoring of treatment outcomes?				
C.	Yes				
d.	No				







### 8. CARE FOR SPECIAL POPULATIONS

- 8.1. Which subgroups of children and adolescents have access to specially designated mental health services, tailored to the subgroup's unique needs? (Please check all that apply)
  - a. None
  - b. Minority groups
  - c. Indigenous people
  - d. Orphans
  - e. Runaways/homeless
  - f. Refugees
  - g. Children affected by natural or man-made disasters
  - h. "Seriously emotionally disturbed"

Other (	please specify):
	Other (

### 9. MEDICATION OR OTHER TREATMENT MODALITIES

9.1. Which of the following pharmaceutical drug categories are available to the primary health care system for use in children and adolescents? Please check all that apply; answer the additional questions where applicable.

	Available Yes/No	Generic name of the 2 most prescribed drugs
Psychostimulants	_	-
Second Generation Antidepressants		
First Generation Antipsychotics		
Second Generation Antipsychotics		
Anxiolytics/sedatives		
Mood stabilizers		



7. :

8. :

9. :





## 9.2. What other treatment methods are widely used in child and adolescent

•	mat other treatment methods are widely used in clinic and addiescent
n	ental health care? (Please check all that apply)
	a. Cognitive-Behavioural Therapy
	b. Behavioural modification training
	c. Family psycho-education

- d. Systemic therapy
- e. Social skills training
- f. Learning assistance/educational supports
- g. Parental training/guidance
- h. Home support
- i. Speech/language training
- j. Other psychotherapies (please specify): \_\_\_\_\_
- k. Other (please specify): \_\_\_\_\_

#### **SOURCES** 10.

Wha e? Please spe

at source of information did you use to fill in the que	stionnaire
1. :	
2. :	
3. :	
4. :	
5. :	
6. <i>:</i>	